Testing at the Capitol

**BOG3-Beginning of Grade Assessment-**

**Who**: All students in membership at grade three

**What:** State mandated assessment

**When:** Wednesday, September 13, 2017 (Original Date)

Thursday, September 14, 2017 (Backup Date)

**Why:** Establish a baseline measure of beginning third-grade students’ English language arts/reading skills. Data from the administration of this assessment is used for school accountability growth and student growth for teachers.

**Format:** Paper/Pencil

**Additional Information:**

* The BOG3 English Language Arts/Reading Test is aligned to the North Carolina *Standard Course of Study* (NC*SCS*) for grade 3 English Language Arts/Reading.
* Students read authentic selections and then answer questions related to the selections.
* Knowledge of vocabulary is assessed indirectly through application and understanding of  terms within the context of the selections and questions.
* All test items are multiple-choice.
* For more information about this assessment please visit <http://www.ncpublicschools.org/accountability/testing/bog3>.
* **Reading 3D**
* **Who:** Kindergarten- Third Grade

**What:** A state mandated assessment and screener that measures the development of reading skills all students in grades K-3 through two main assessments; Dynamic Indicators of Basic Early Literacy Skills (DIBELS) and the Text Reading Comprehension (TRC) assessments.

**When:** (**BOY)** Tuesday, September 5, 2017 – Monday, September 25, 2017

(**MOY)** Wednesday, January 3, 2018 – Wednesday, January 24, 2018

**(EOY)** Monday, May 7, 2018 – Friday, May 25, 2018

**Why:** Measures a student’s ability to read and understand text.

**Format:** Ipad (teacher) and Paper/Pencil (students)

For more information about Reading 3D please visit <http://www.livebinders.com/play/play?id=1326906>

**i-Ready**

**Who:** Kindergarten – Eighth grade

**What:** A single adaptive Diagnostic for reading and mathematics that pinpoints students needs down to the sub-skill level.

**When:** (BOY) Monday, September 18, 2017 – Friday, October 6, 2017

(MOY) Monday, January 8, 2018- Wednesday, January 31, 2018

(EOY) Tuesday, April 24, 2018 – Friday, May 25, 2018

**Why:** Help educators understand what each student “Can Do” and the “Next Steps” to inform instruction.

**Format:** Laptops

For more information about i-Ready please visit <http://i-readycentral.com/familycenter/>

**End-of-Grade (EOG) Assessments**

**Who**: 3rd-8th grade students

**What**: End of the Year assessment

**When:** (Math) Wednesday, May 30, 2018; (ELA) Thursday, May 31, 2018;

(Science; 5 and 8 only) Friday, June 1, 2018

**Why:** Used to measure the progress of students from 3rd grade to 8th. Data from the administration of these assessments are used for school accountability growth and student growth for teachers.

* **Format:** Math and ELA (Paper/Pencil) Science (Online)

**Additional Information:**

English Language Arts/Reading

* The EOG English Language Arts/Reading and Assessments are aligned to the NCSCS for English  Language Arts/Reading.
* Students read authentic selections and then answer questions related to the selections.
* Knowledge of vocabulary is assessed indirectly through application and understanding of terms within the context of the selections and questions.
* All assessment items are multiple-choice.
* The EOG testing window is the last ten (10) instructional days of the school year.

Math

* The EOG Mathematics Assessments are aligned to the NCSCS for Mathematics.
* The EOG Mathematics Assessments consist of two parts: calculator inactive and calculator active. Students are not allowed to use calculators during the calculator inactive part of the test; students are allowed to use calculators during the calculator active part of the test.
* The assessments at grades 3 and 4 contain multiple-choice items.
* The assessments at grades 5–8 contains multiple-choice and gridded-response items.
* The EOG testing window is the last ten (10) instructional days of the school year.
* For more information about the EOG’s please visit <http://www.ncpublicschools.org/accountability/testing/eog/>
* **Field Testing**

**Who:** 3rd and 5th grade students

**What:** Experimental testing, which does not count towards or against a student’s score, that helps with the developing of state mandated assessments

When: Tuesday, April 24, 2018

**Why:** To collect data required for developing tests and determining scales for the scoring of the student tests.

Format: Paper/Pencil

**Additional Information:**

* This assessment will students the opportunity to try out the questions and the tests in part or in their entirely in an environment that stimulates an operational test.
* This assessment will generate data that will assist the test publisher in determining the level of difficulty of each question.
* This assessment will generate data that will assist the test publisher in determining fairness for all students.
* This assessment will determine the time test administrators need to administer the tests and the time students need for a fair administration of the tests.
* Students will only conduct field-testing in the area of mathematics.
* This assessment will collect data that establish and maintain the credibility of the testing program and answer questions  about the program asked by the North Carolina General Assembly, the U.S. Department of Education, and the public.