**The Capitol Encore Testing Program Operational Calendar**

**2017-2018 School Year**

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| **Assessment** | **Testing Window** | **Grade Level** |
| WIDA Screener  W-APT (Kindergarten only)[[1]](#footnote-1) | Initial assessment required within 30 calendar days of enrollment at the beginning of the school year or 14 calendar days if the student enrolls after the beginning of the school year | K  K-8 |
| Beginning-of-Grade 3 (BOG3) English Language Arts/Reading Test | Wednesday, September 13, 2017 | 3 |
| i-Ready Assessments  *Fall Session* | September 18, 2017- October 6, 2017 | K-8 |
| Read to Achieve Test—Grade 3[[2]](#footnote-2) | Thursday, October 19, 2017 | 4 |
| i-Ready Assessments  *Winter Session* | January 8-31, 2018 | K-8 |
| W-APT (Kindergarten only)  WIDA Screener1 | February 5-March 9, 2018 | K  K-8 |
| ~~Field Testing~~ | ~~Tuesday, April 24, 2018~~ | ~~3~~~~rd~~ ~~and 5~~~~th~~ |
| i-Ready Assessments  *Spring Session* | April 17, 2018- May 25, 2018 | K-8 |
| READY End-of-Grade (EOG) Assessments—Math | Wednesday, May 30, 2018 | 3-8 |
| READY End-of-Grade (EOG) Assessments—ELA/Reading | Thursday, May 31, 2018 | 3-8 |
| READY End-of-Grade (EOG) Assessments—Science | Friday, June 1, 2018 | 5 and 8 |
| Read to Achieve Test—Grade 3[[3]](#footnote-3) | Wednesday, June 6, 2018 | 3 |

1. Federal and state policies require all K–12 students identified as language minority students through the Home Language Survey (HLS) process upon initial enrollment be assessed for limited English language proficiency. The state instrument for identification of limited English proficient (LEP) students is the WIDA ACCESS Placement Test (W-APT™). The identification and the subsequent placement of LEP students in English as a Second Language (ESL) services are guided at the state level by the North Carolina Department of Public Instruction (NCDPI) Curriculum and Instruction Division. All students identified as LEP must be administered the ACCESS for ELLs® or the Alternate ACCESS for ELLs® during the annual English language proficiency testing window [↑](#footnote-ref-1)
2. Students with a retained reading label placed in a ¾ transition class or a 4th grade accelerated class are provided an opportunity for mid-year promotion by passing the Read to Achieve Test before November 1. [↑](#footnote-ref-2)
3. Students at grade 3 who failed to demonstrate reading proficiency appropriate for a third-grade student on the regular (first) administration of the EOG English Language Arts/Reading assessment may take the Read to Achieve Test as an option to satisfy the requirements of the Read to Achieve legislation. [↑](#footnote-ref-3)