

## What is ARTS INTEGRATION?

Arts integration is an approach to teaching and learning through which content standards are taught and assessed equitably in and through the arts.

### The PROCESS:



## Benefits to Arts Integration

### Equity

Yields an equitable learning environment for all learners through the own access points

### Critical Thinking Skills

Students engage in critical thinking and construct personal meaning through their learning in arts integrated lessons

### Connective Learning

Furnishes a research-based pathway to teaching 21st century learning skills and natural avenues for differentiation

### Student Buy-in

Students become active participants in their learning when the arts are intentionally integrated

### Empowerment

Instructors become facilitators of creative learning and are empowered in their own professional growth

## ideas for integrating the Arts

Story through dance

Analyze artwork

Experimenting with sound

Reflective journaling

Dramatic play/tableau

"I liked that math lesson the best because it wasn't the regular old boring math class. We got to get up and move! That was cool! And now I know exactly what a parallel line is."

- Gavin, 4th grade student

### References:

AEMS Alliance. (2011). Creating an Arts Integration School [Electronic version]. Retrieved August 22, 2011, from <http://www.aems-edu.org/PDFs/CreatingAnArtsIntegrationSchool.pdf>  
 Appel, M. (2008). Arts integration across the curriculum. *Leadership*, Nov/Dec, 2006, 14-17.  
 Barstow, G., April, A. B. Weiss, C. (Eds.) (2001).  
*Renascence in the classroom: Arts integration and meaningful learning*. Mahwah, New Jersey: Lawrence Erlbaum and Associates.  
 Delano, E. (2008). Lessons from our Nation's Schools: Mexican arts, cultural frame learning. *Education World*, 18, 4-11.  
 Gullatt, D. (2009). Enhancing student learning through arts integration: implications for the profession. *The High School Journal*, 85, 12-24.

Learn More: [educationcloset.com](http://educationcloset.com)

## Further Research & Resources

Ruppert, S. S. (2006). Critical Evidence – How the arts benefit student achievement.

<http://nasaa-arts.org/wp-content/uploads/2017/05/critical-evidence.pdf>

Report: Reinvesting in Arts Education: Winning America's Future Through Creative Schools

[edutopia.org/resource/pcach-arts-research](http://edutopia.org/resource/pcach-arts-research)

ARTS EDGE: The Kennedy Center's Perspective on Arts Integration. [artsedge.kennedy-center.org/educators/how-to/series/arts-integration/arts-integration](http://artsedge.kennedy-center.org/educators/how-to/series/arts-integration/arts-integration)

AEMS Alliance. (2011). Creating an Arts Integration School. [www.aems-edu.org/PDFs/CreatingAnArtsIntegrationSchool.pdf](http://www.aems-edu.org/PDFs/CreatingAnArtsIntegrationSchool.pdf)



For the 2017-2018 school year, TCEA teachers, Mrs. Brownlee and Mr. Falls have been awarded the NCMA Collaborative Teaching Fellowship in Arts Integration. Learn more: [artnc.org/programs/big-picture-teaching-fellowship](http://artnc.org/programs/big-picture-teaching-fellowship)

NCMA Arts Integration Resources  
<http://artnc.org/node/1299>



THE Capitol Encore ACADEMY

## POCKET GUIDE

## to Arts Integration





# TCEA's approach to Arts Integration:



TCEA embraces an arts integrated approach to learning. Arts integrated education harnesses the natural joy of creating, the power of critical thinking, problem-solving, and abstract thought, and gives students skills to successfully navigate a 21st century world.

In addition to core academics, all K-5th grade students attend foundational courses with professional working artists (art specialists) who choose to embrace teaching as a part of their own creative practice. 6th-8th grade students choose to focus on specific arts as an elective. These courses teach students the needed skills to grow in their areas of interest:

**Visual Art**  
**Film & Theatre**  
**Music**  
**Dance**  
**STEAM**



Both core and arts courses are given equal weight and are graded with equal expectations, using standards-based grading. While not every lesson uses the arts lens, it is the goal of TCEA teachers to integrate the arts and core academics whenever possible. Students also participate in Integration Studio. During integration studio, classroom teachers, arts specialists, administration/support staff and our school counselor team-teach through a multi-disciplinary approach to arts integration in rotating blocks. These integrate units combine one or more core standards with one or more art standards, with consideration for 21st century skills and social-emotional learning. Students are assessed and have the opportunity to perform and present their integration studio projects at the end of each block to other grade levels. Students also present to parents during Integration Night, giving them the opportunity to share these projects with TCEA families.

With TCEA's focus on integrating the arts into core academics, students are more engaged and master concepts through a hands-on process, creating a deeper foundation for learning. Arts integration approaches are widely researched and TCEA embraces innovative approaches to education within a positive learning environment that care for the development of the whole child. Art is not simply a tool for teaching. A true pursuit of artistic study requires effort, preparation and personal responsibility. Within the arts exists the ability to think critically about all content, to discover creative solutions to challenges in an ever-changing world, to understand multiple perspectives, and the opportunity for growth in all areas of life.

TCEA embraces techniques such as Project-Based Learning, STEAM and Artful Thinking in our Arts Integration units.



The goal of the Artful Thinking is to help students develop thinking dispositions that support thoughtful learning – in the arts, and across school subjects. Learn more at: [pzartfulthinking.org](http://pzartfulthinking.org)

**PROCESS**  
*over*  
**PRODUCT**

At TCEA, we teach needed foundational skills in the arts, focusing on the process of creating and critical thinking.

<https://www.childcareexchange.com/article/why-promote-process-over-product-why-process-emphasis-supports-learning/5013868/>

Science, Technology, Engineering, Art/Design, Math



Learn more about STEAM: [stemtosteam.org](http://stemtosteam.org)

Learn more about Project-Based Learning:  
[edutopia.org/project-based-learning](http://edutopia.org/project-based-learning)

**The Capitol Encore Academy**  
A Free Public Charter School  
[www.captiolencoreacademy.org](http://www.captiolencoreacademy.org)