What is ARTS INTEGRATION?

Arts integration is an approach to teaching and learning through which content standards are taught and assessed equitably in and through the arts.

The PROCESS:

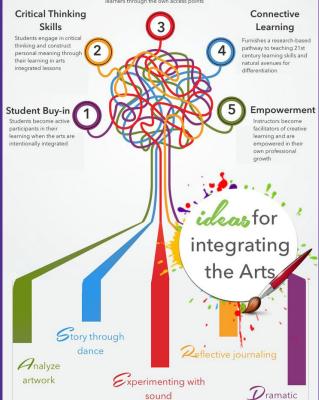
Pick what topic/ idea you want to teach Collaborate with Arts educators to align natural standards Teach the lesson ensuring that there is integrity

Assess student work in both content areas

Benefits to Arts Integration

Equity

Yields an equitable learning environment for all learners through the own access points



got to get up and move! That was cool! And now I know exactly what a parallel line is."

- Gavin, 4th grade st

AEMS Alliance. (2011). Creating an Arts Integration School [Electronic version]. Retrieved August 22, 2011. from http://mrex.acms.edu.org/PDEs/CreatingAnArtsIntegrationSchool.pd Appel. M. (2006). Arts integration across the curriculum. Leutenday. Nov/Dec. 2006, 14-17. Barnafseld, G., Agrill, A. & Weiss, C. (Eds.) (2001).

"I liked that math lesson the best because it wasn't the regular old boring math class. We

Renaissance in the classroom: Arts integration and manningful learning, Mahovah, New Jerney; Lawrence Erlbaum and Associates.
Delsino, E. (2005). Lessons from our Nation's Schoole: Mexican arts, cultural frame learning. Education Weels, 18, 4-61.
Guilart, D. (2005). Enhancing student learning through arts integration implications for the profession. The High School-Journal, 85, 12.

Learn More: educationcloset.com

Further Research & Resources

Ruppert, S. S. (2006). Critical Evidence – How the arts benefit student achievement. http://nasaa-arts.org/wp-content/uploads/2017/05/ critical-evidence.pdf

Report: Reinvesting in Arts Education: Winning America's Future Through Creative Schools edutopia.org/resource/pcah-arts-research

ARTS EDGE: The Kennedy Center's Perspective on Arts Integration. artsedge.kennedy-center.org/educators/how-to/series/arts-integration/arts-integration

AEMS Alliance. (2011). Creating an Arts Integration School. www.aems-edu.org/PDFs/CreatingAnArtsIntegrationSchool.pdf

For the 2017-2018 school year, TCEA teachers, Mrs. Brownlee and Mr. Falls have be awarded the NCMA Collaborative Teaching Fellowship in Arts Integration. Learn more: artnc.org/programs/big-picture-teaching-fellowship

NCMA Arts Integregation Resources http://artnc.org/node/1299







TCEA's approach to Arts Integration:



TCEA embraces an arts integrated approach to learning. Arts integrated education harnesses the natural joy of creating, the power of critical thinking, problem-solving, and abstract thought, and gives students skills to successfully navigate a 21st century world.

In addition to core academics, all K-5th grade students attend foundational courses with professional working artists (art specialists) who choose to embrace teaching as a part of their own creative practice. 6th-8th grade students choose to focus on specific arts as an elective. These courses teach students the needed skills to grow in their areas of interest:

Visual Art Film & Theatre Music Dance STEAM Both core and arts courses are given equal weight and are graded with equal expectations, using standards-based grading. While not every lesson uses the arts lens, it is the goal of TCEA teachers to integrate the arts and core academics whenever possible. Students also participate in Integration Studio. During integration studio, classroom teachers, arts specialists, administration/support staff and our school counselor team-teach through a multidisciplinary approach to arts integration in rotating blocks. These integrate units combine one or more core standards with one or more art standards, with consideration for 21st century skills and socialemotional learning. Students are assessed and have the opportunity to perform and present their integration studio projects at the end of each block to other grade levels. Students also present to parents during Integration Night, giving them the opportunity to share these projects with TCEA families.

With TCEA's focus on integrating the arts into core academics, students are more engaged and master concepts through a hands-on process, creating a deeper foundation for learning. Arts integration approaches are widely researched and TCEA embraces innovative approaches to education within a positive learning environment that care for the development of the whole child. Art is not simply a tool for teaching. A true pursuit of artistic study requires effort, preparation and personal responsibility. Within the arts exists the ability to think critically about all content, to discover creative solutions to challenges in an ever-changing world, to understand multiple perspectives, and the opportunity for growth in all areas of life.

TCEA embraces techniques such as Project-Based Learning, STEAM and Artful Thinking in our Arts Integration units.



The goal of the Artful Thinking is to help students develop thinking dispositions that support thoughtful learning – in the arts, and across school subjects. Learn more at: pzartfulthinking.org

PROCESS over PRODUCT

At TCEA, we teach needed foundational skills in the arts, focusing on the process of creating and critical thinking.

https://www.childcareexchange.com/article/why-promote-process-over-product-why-process-emphasis-supports-learning/5013868/

Science, Technology, Engineering, Art/Design, Math

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Learn more about STEAM: stemtosteam.org

Learn more about Project-Based Learning: edutopia.org/project-based-learning