**W-APT/WIDA Screener**

**Who:** W-APT (Kindergarten only) and WIDA Screener (3rd-8th) based on Home Language Survey.

**What:** The BOG3 Assessment establishes a baseline measure of beginning third-grade students’ English language arts/ reading skills.

**When:** Initial assessment will be within 30 calendar days of enrollment at the beginning of the school year or 14 days if the student enrolls after the beginning of the school year.

**Why**:

* Identify students who may be candidates for English as a second language (ESL) services.
* Determine the academic English Language proficiency level of students new to a school or to the U.S. school system to determine appropriate levels and amounts of instructional services.
* Accurately assign students identified as EL to one of the 3 tiers for paper ACCESS for ELLs testing.

**Format:** Online/Laptops

**Beginning of Grade 3 (BOG3)**

**Who:** All students in membership at grade 3.

**What:** The BOG3 Assessment establishes a baseline measure of beginning third-grade students’ English language arts/ reading skills.

**When:** ***Original Date:*** Wednesday, September 12, 2018

***Makeup Date:*** Thursday, September 13, 2018

**Why:** Article 8 Chapter §115C of the General Statutes includes Part 1A, the North Carolina Read to Achieve Program. The goal of this program “is to ensure that every student read at or above grade level by the end of third grade and continue to progress in reading proficiency so that he or she can read, comprehend, integrate, and apply complex texts needed for secondary education and career success.” The North Carolina BOG3 English Language Arts/Reading Test is linked to the Read to Achieve Program. This test serves several purposes:

* The BOG3 English Language Arts/Reading Test establishes a baseline measure of beginning third-grade students’ English language arts/ reading skills.
* Students who score achievement level 3 or higher on the BOG3 English Language Arts/Reading Test demonstrate reading proficiency appropriate for third-grade students, which satisfies the requirements of the Read to Achieve legislation.
* Data from the administration of the BOG3 English Language Arts/Reading Test and the administration of the End-of-Grade 3 (EOG3) English Language Arts/Reading Assessment are used for school accountability growth and student growth for teachers and administrators.

**Format:** Online

**RTA- Read to Achieve**

**Who**: All students in membership at grade 4 who have a 3rd grade reading retention label.

**What:** A valid and reliable standardized alternate assessment of reading comprehension that has been approved for good cause by the SBE.

**When:** Tuesday, October 23, 2018 (Original Date)

Wednesday, October 24, 2018 (Makeup Date)

**Why:** To give 4th grade students, who did not meet 3rd reading proficiency, a change to become proficient and have the reading retention label removed.

**Format:** Paper/Pencil

**i-Ready**

**Who:** Kindergarten – Eighth grade

**What:** A single adaptive Diagnostic for reading and mathematics that pinpoints students needs down to the sub-skill level.

**When:**

* ***Fall Session:*** Monday, September 17, 2018 - Tuesday, October 2, 2018
* ***Winter Session***: Tuesday, January 8, 2019 – Wednesday, January 23, 2019
* ***Spring Session*** 3rd-8th: Monday, April 8, 2019 – Thursday, April 18, 2019
* ***Spring Session*** K-2: Tuesday, May 14, 2019 – Thursday, May 24, 2019

**Why:** Help educators understand what each student “Can Do” and the “Next Steps” to inform instruction.

**Format:** Online

**mClass/Reading 3D Benchmarks**

**Who:** Kindergarten - Third Grade

**What:** Reading 3D is a diagnostic and formative assessment intended to be used to inform instruction to meet the needs of young readers.

**When:**

* ***BOY*:** Tuesday, September 4, 2018 – Monday, September 24, 2018
* ***MOY***: Tuesday, January 3, 2019 – Friday, January 25, 2019
* ***EOY:*** Monday, May 6, 2019 – Friday, May 24, 2019

**Why:** To create a baseline for reading and comprehension skills. Additionally, teachers use these tools for informing and changing instruction to meet the child’s needs throughout the school year

**Format:** Online

**Progress Monitoring**

**Who:** Kindergarten- Third Grade

**What:** Measures the development of reading and comprehension skills in between benchmarks.

**When:** Every 4-6 weeks within these sessions

* ***Fall Session***: Tuesday, September 24, 2018 – Thursday, December 20, 2018
* ***Winter Session:*** Monday, January 28, 2019 – Friday, May 3, 2019

**Why:** Used to guide and inform effective instruction.

**Format:** Ipad (teacher) and Paper/Pencil (students)

**End of Grade Testing Math, ELA, Science**

**Who:** Math/ELA (3rd-8th) and Science (5th only)

**What:** State mandated and created assessments

**When:**

* ***Math:*** Wednesday, May 29, 2019
* ***ELA:*** Thursday, May 30, 2019
* ***Science:*** Friday, May 31, 2019

**Why:** The North Carolina End-of-Grade Tests are designed to measure student performance on the goals, objectives, and grade-level competencies specified in the North Carolina Standard Course of Study.

**Format:** Paper/Pencil and Online

**RTA- Read to Achieve**

**Who**: All students in membership at grade 3 who have not shown proficiency in 3rd ELA.

**What:** A valid and reliable standardized alternate assessment of reading comprehension that has been approved for good cause by the SBE.

**When:** Wednesday, June 5, 2019 (Original Date)

Thursday, June 6, 2019 (Makeup Date)

**Why:** To give 3rd grade students, who have not meet 3rd reading proficiency, a chance to become proficient.

**Format:** Paper/Pencil