**The Capitol Encore Testing Program Operational Calendar**

**2018-2019 School Year**

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| **Assessment** | **Testing Window** | **Grade Level** |
| W-APT (Kindergarten only)[[1]](#footnote-1)  WIDA Screener | Initial assessment required within 30 calendar days of enrollment at the beginning of the school year or 14 calendar days if the student enrolls after the beginning of the school year. | K  K-8 |
| Beginning-of-Grade 3 (BOG3) English Language Arts/Reading Test | Wednesday, September 12, 2018 | 3 |
| i-Ready Assessments  *Fall Session* | Tuesday, September 18, 2018 - Tuesday, October 3, 2018 | K-8 |
| Read to Achieve Test—Grade 3[[2]](#footnote-2) | Tuesday, October 23, 2018 | 4 |
| i-Ready Assessments  *Winter Session* | Tuesday, January 8, 2019 – Wednesday, January 23, 2019 | K-8 |
| W-APT (Kindergarten only)  WIDA Screener1 | Initial assessment required 14 calendar days if the student  enrolls after the beginning of the school year. | K  K-8 |
| i-Ready Assessments  *Spring Session* | Tuesday, April 9, 2019 - Thursday, April 18, 2019 | 3-8 |
| i-Ready Assessments  *Spring Session* | Tuesday, May 15, 2019 – Friday, May 24, 2019 | K-2 |
| READY End-of-Grade (EOG) Assessments—Math | Wednesday, May 29, 2019 | 3-8 |
| READY End-of-Grade (EOG) Assessments—ELA/Reading | Thursday, May 30, 2019 | 3-8 |
| READY End-of-Grade (EOG) Assessments—Science | Friday, May 31, 2019 | 5 and 8 |
| Read to Achieve Test—Grade 3[[3]](#footnote-3) | Wednesday, June 5, 2019 | 3 |

1. Federal and state policies require all K–12 students identified as language minority students through the Home Language Survey (HLS) process upon initial enrollment be assessed for limited English language proficiency. The state instrument for identification of limited English proficient (LEP) students is the WIDA ACCESS Placement Test (W-APT™). The identification and the subsequent placement of LEP students in English as a Second Language (ESL) services are guided at the state level by the North Carolina Department of Public Instruction (NCDPI) Curriculum and Instruction Division. All students identified as LEP must be administered the ACCESS for ELLs® or the Alternate ACCESS for ELLs® during the annual English language proficiency testing window [↑](#footnote-ref-1)
2. Students with a retained reading label placed in a ¾ transition class or a 4th grade accelerated class are provided an opportunity for mid-year promotion by passing the Read to Achieve Test before November 1. [↑](#footnote-ref-2)
3. Students at grade 3 who failed to demonstrate reading proficiency appropriate for a third-grade student on the regular (first) administration of the EOG English Language Arts/Reading assessment may take the Read to Achieve Test as an option to satisfy the requirements of the Read to Achieve legislation. [↑](#footnote-ref-3)