**W-APT/WIDA Screener**

**Who:** W-APT (Kindergarten only) and WIDA Screener (3rd-8th) based on Home Language Survey. **What:** The BOG3 Assessment establishes a baseline measure of beginning third-grade students’ English language arts/ reading skills.

**When:** Initial assessment will be within 30 calendar days of enrollment at the beginning of the school year or 14 days if the student enrolls after the beginning of the school year.

**Why**:

* Identify students who may be candidates for English as a second language (ESL) services.
* Determine the academic English Language proficiency level of students new to a school or to the U.S. school system to determine appropriate levels and amounts of instructional services.
* Accurately assign students identified as EL to one of the 3 tiers for paper ACCESS for ELLs testing.

**Format:** Online/Laptops

**Beginning of Grade 3 (BOG3)**

**Who:** All students in membership at grade 3 .

**What:** The BOG3 Assessment establishes a baseline measure of beginning third-grade students’ English language arts/ reading skills.

**When:** Wednesday, October 28th- TBA

**Why:** Article 8 Chapter §115C of the General Statutes includes Part 1A, the North Carolina Read to Achieve Program. The goal of this program “is to ensure that every student read at or above grade level by the end of third grade and continue to progress in reading proficiency so that he or she can read, comprehend, integrate, and apply complex texts needed for secondary education and career success.” The North Carolina BOG3 English Language Arts/Reading Test is linked to the Read to Achieve Program. This test serves several purposes:

* The BOG3 English Language Arts/Reading Test establishes a baseline measure of beginning third-grade students’ English language arts/ reading skills.
* Students who score achievement level 3 or higher on the BOG3 English Language Arts/Reading Test demonstrate reading proficiency appropriate for third-grade students, which satisfies the requirements of the Read to Achieve legislation.
* Data from the administration of the BOG3 English Language Arts/Reading Test and the administration of the End-of-Grade 3 (EOG3) English Language Arts/Reading Assessment are used for school accountability growth and student growth for teachers and administrators.

**Format:** Online

**RTA- Read to Achieve**

**Who**: All students in membership at grade 4 who have a 3rd grade reading retention label.

**What:** A valid and reliable standardized alternate assessment of reading comprehension that has been approved for good cause by the SBE.

**When:** N/A

**Why:** To give 4th grade students, who did not meet 3rd reading proficiency, a change to become proficient and have the reading retention label removed.

**Format:** Paper/Pencil

**i-Ready**

**Who:** Kindergarten – Eighth grade

**What:** A single adaptive Diagnostic for reading and mathematics that pinpoints students needs down to the sub-skill level.

**When:**

BOY: September 7th- September 30th

MOY: January 4th- January 29th

EOY: April 19th-May 31st

**Why:** Help educators understand what each student “Can Do” and the “Next Steps” to inform instruction.

**Format:** Online

 ACCESS Test

**Who:** Students who have been identified as English Learners (EL)

**What:** Assessing Comprehension and Communication in ENglish State-to-State for English Language Learners (ACCESS for ELLs) is North Carolina’s required annual assessment that complies with Title I of the federal Elementary and Secondary Education Act (ESSA) as amended by the ESSA. This annual state assessment measures English language proficiency in the areas of listening, speaking, reading, writing, and comprehending English for all students identified as limited English proficient.

**When:** February 22–April 23

**Why:** Help teachers and schools as they decide what and how to teach their students, track EL progress and efficiency of EL program, track student learning progression

**Format:** Online/Paper

**End of Grade Testing Math, ELA, Science**

**Who:** All students in membership in grade 3-8th; Math/ELA (3rd-8th) and Science (5th only)

**What:** State mandated and created assessments

**When:**

* ***See test calendar***

**Why:** The North Carolina End-of-Grade Tests are designed to measure student performance on the goals, objectives, and grade-level competencies specified in the North Carolina Standard Course of Study.

**Format:** Online

**RTA- Read to Achieve**

**Who**: All students in membership at grade 3 who have not shown proficiency in 3rd ELA.

**What:** A valid and reliable standardized alternate assessment of reading comprehension that has been approved for good cause by the SBE.

**When:** Wednesday, June 9, 2021

**Why:** To give 3rd grade students, who have not met 3rd reading proficiency, a chance to become proficient.

**Format:** Online

Important Notes:

\*Students are required to participate in state testing. Failure to do so will result in loss of student data for that school year. Please visit, https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/state-tests/end-grade-eog​, for more information about EOG testing, achievement level descriptors, etc.

- All parents have the right to request and be provided with information regarding any state policy regarding student participation in any assessments mandated by the state. If you have any questions regarding this information, please contact Mr. Thomas at jonathan.thomas@capitolencoreacademy.org