

January 30, 2023

Dear Parent/Guardian,

Legislation (G.S. §115C-83.15) passed during the 2013 long session of the North Carolina General Assembly provides parents with an additional measure of school performance in the form of School Performance Grades. Beginning with the 2013–14 school year, the annual North Carolina School Report Cards display a letter grade of A, B, C, D, or F for each school in the state.

The School Performance Grades are based 80 percent on our school’s achievement score (student proficiency) and 20 percent on students’ academic growth. At The Capitol Encore Academy (TCEA), our achievement score for the 2021-2022 school year was based on how well our students’ performed on Grades 3–8 Mathematics, Grades 3–8 English Language Arts/Reading, Grades 5 and 8 Science.

The purpose of this letter is to inform you that TCEA has been designated as a low performing school by the North Carolina State Board of Education. As defined in G.S. 115C-105.37: “The State Board of Education shall design and implement a procedure to identify low-performing schools on an annual basis. Low-performing schools are those that receive a school performance grade of D or F and a school growth score of "met expected growth" or "not met expected growth" as defined by G.S. 115C-83.15.”

TCEA received a School Performance Grade of D and a growth designation of Did Not Meet for the 2021-2022 school year. Growth was met for math overall, but not for reading. Although we are committed to improving this score, it is important to remember that just as no one single score or grade tells the whole story of a student, neither does it tell you everything about the performance of a school or the opportunities that our school provides. TCEA has an amazing educational environment with an arts integration approach to education.

As a low performing school, we are continuing to develop an improvement plan that specifically addresses how the school will improve both the school performance grade and school growth score.

One of our top priorities for 2022-2023 is to improve our School Performance Grade. There are a number of key indicators we have in place to help improve student performance. These include:

- All teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.
- The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.



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- The school develops and implements consistent, intentional, and ongoing plans to support student transitions for grade-to-grade and level-to-level.
- The LEA/School monitors the progress of the extended learning time programs and strategies being implemented and uses data to inform modifications.

We hope you will closely follow your student's academic progress and work with his or her teacher(s) to help ensure they stay on track academically. Working together as a team, we can improve not only how well our students are performing individually, but how our school is performing as a whole. There is nothing more important to administrators and teachers at TCEA than ensuring students are ready for the next step in their academic careers. I look forward to working with you to make sure your student is on track for success.

If you have any questions or concerns regarding our School Performance Grade and how we plan to improve, please don't hesitate to contact Mr. Falls (910) 849 - 0888.

Sincerely,
Gerard Falls
Director, The Capitol Encore Academy
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