

126 HAY STREET | FAYETTEVILLE, NC 28301 PH: 910-849-0888 | FAX: 910-491-6786 CAPITOLENCOREACADEMY.ORG

November 3, 2023

Parental Notice of Continually Low Performing (CLP) Status

Dear TCEA Families,

Starting in third grade, every public traditional and public charter school student in NC takes the End of Grade (EOG) or End of Course (EOC) test, which are statewide standardized exams. The exams are intended to show whether students have met standards for expected academic proficiency and growth in each grade. Each year, schools are awarded a grade (A, B, C, D, or F) based on their students' overall performance on these exams. "Low Performing" Grades of D and F are given to schools in which the average student score is too low to meet academic proficiency for their grade level. Schools are also graded on whether their average test scores "met" "did not meet" or "exceeded" academic growth from one year to the next.

The North Carolina State Board of Education requires notice for parents and guardians regarding the designation of a school as Continually Low Performing (CLP) if that school 1) receives a D or F letter grade, and 2) Earns a performance growth rate of "met" or "did not meet". For the 2022-2023 school year, TCEA students "met" academic growth, and the school as a whole earned a D grade for average academic proficiency (missing a C by just one point). We have received the CLP designation.

While many TCEA students performed well on the exams, the D grade indicates that not enough students learned what they needed to progress to the next grade. We continually work to prepare all our students for the next grade.

But we do have good news for TCEA and our students. Our 2023 results show that TCEA students met Academic Growth expectations. This means students' rate of academic growth from the previous grade to the testing grade was on target.

In fact, TCEA students met expected growth in all tested grade and subject areas: grades 4-8 Math, grades 3-8 Reading, high school biology, high school English II, and high school Math I. Looking more closely at test data reveals that most TCEA students are performing similarly, regardless of their background or family circumstances.

Our overall grade level proficiency score increased nearly 10 points from 39% in 2022 to 48% in 2023. This included a 9 point increase in reading proficiency, 8 point increase in math proficiency, and 11 point increase in science proficiency. Furthermore, TCEA outperformed the majority of Cumberland County Schools (CCS) in overall growth, and earned higher proficiency scores than CCS in grades 3-8 Reading, Science, and high school English II.

More good news is that TCEA employs teachers with proven records of helping students meet growth across the tested subject areas. Nationwide, schools and students academic proficiency and growth declined during the COVID pandemic, but TCEA's dedicated classroom, EC, and intervention teachers work diligently and in unity to ensure students are prepared to progress to the next level.



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I am confident that based on our plan, our personnel, and our drive to see our students succeed that TCEA will see strong growth and increases in proficiency in the 2023-2024 school year. We track student performance all year and our beginning of year math and reading assessments indicate that students are well positioned for both growth and overall proficiency in math and reading near the national average. This early data shows improvement over past years and reflects the hard work by our staff, our returning and new students, and their families.

Please feel free to reach out to me with any questions or concerns, and let's keep working together to propel our students forward to a successful future.

Sincerely, Gerard Falls Superintendent, The Capitol Encore Academy gfalls@capitolencoreacademy.org